



Teaching Evaluations Summary

This document summarizes my teaching evaluations for the introductory Information Systems course that is a required course for all business students at Baylor University. I taught five sections over three semesters. The evaluation summary demonstrates improvements in my teaching each semester. Although I have taught other courses, I provide details for my Introduction to Information Technology and Processing class as an example since these students were very diverse. In the table below I present a set of characteristics that are highlighted by Ken Bain, the President of the Best Teachers Institute¹, as the marks of an excellent teacher and the corresponding questions from the official Baylor University course evaluations.

| CHARACTERISTICS OF EXCELLENCE | BAYLOR COURSE EVALUATION QUESTION: |
|-------------------------------|---|
| Stimulated Thinking | The instructor stimulated my thinking. |
| Well-Prepared | The instructor was well-prepared for each class. |
| Organized | The course was well organized. |
| Effective | The instructor made effective use of class time. |
| Interested | The instructor appeared interested in the subject material. |
| Respectful | The instructor treated students with respect. |

In the second table (below) I provide the results from the evaluations of my teaching (e.g. Sect. 21 as for Section 21 Spring 2014) compared to the mean departmental values for the same course (Mean).

| Characteristics | Introduction to Information Technology and Processing | | | | | | | |
|---------------------|---|--------|-----------|----------|--------|-------------|----------|--------|
| | Spring 2014 | | Fall 2014 | | | Spring 2015 | | |
| | Sect. 21 | Mean | Sect. 17 | Sect. 21 | Mean | Sect. 21 | Sect. 22 | Mean |
| Stimulated Thinking | 4.11/6 | 4.72/6 | 5.00*/6 | 4.87*/6 | 4.71/6 | 4.96*/6 | 5.10*/6 | 4.69/6 |
| Well-Prepared | 5.11/6 | 5.26/6 | 5.33*/6 | 5.44*/6 | 5.23/6 | 5.50*/6 | 5.52*/6 | 5.19/6 |
| Organized | 4.21/6 | 5.19/6 | 4.53/6 | 4.81/6 | 5.15/6 | 5.31*/6 | 5.57*/6 | 5.1/6 |
| Effective | 4.79/6 | 5.21/6 | 5.07/6 | 5.20*/6 | 5.17/6 | 5.31*/6 | 5.38*/6 | 5.15/6 |
| Interested | 5.68*/6 | 5.49/6 | 5.67*/6 | 5.40/6 | 5.46/6 | 5.73*/6 | 5.81*/6 | 5.41/6 |
| Respectful | 5.47/6 | 5.57/6 | 5.6*/6 | 5.87*/6 | 5.53/6 | 5.50*/6 | 5.76*/6 | 5.44/6 |

* greater than the corresponding departmental mean value for the same course

Furthermore, I motivated my students to attend my classes more often compared to the mean attendance rate for the same class. Additionally, students dedicated more time to this class:

| Characteristics | Introduction to Information Technology and Processing | | | | | | | |
|--------------------|---|------|-----------|----------|------|-------------|----------|------|
| | Spring 2014 | | Fall 2014 | | | Spring 2015 | | |
| | Sect. 21 | Mean | Sect. 17 | Sect. 21 | Mean | Sect. 21 | Sect. 22 | Mean |
| Approx. absences | 1.42 | 1.33 | 1.20** | 1.07** | 1.32 | 1.08** | 1.10** | 1.31 |
| Prep. per week (h) | 1.95* | 1.72 | 1.93* | 1.87* | 1.74 | 2.00* | 2.10* | 1.77 |

* greater than the corresponding departmental mean value for the same course, ** less absences than the corresponding dept. mean

Please feel free to contact me if you wish to inspect the original teaching evaluations for all the courses I have taught.

¹In "What the Best College Teachers Do," 1st edition. Cambridge, Mass: Harvard University Press. 2004

